

APPENDIX 3.

EVALUATION REPORT OF THE SCHOOL TEACHER MENTOR

Practicum II. Academic Year 2021-22

STUDENT:
DEGREE (EARLY CHILDHOOD/PRIMARY EDUCATION):CENTER:
TEACHER MENTOR AND ID NUMBER:

	Mark (0-10)
PRACTICUM II COMPETENCES / Skills, Abilities, Capacities	
A. KNOWLEDGE OF THE CLASSROOM: Implication in the process of interaction and communication	
1. The student-teacher maintains a collaborating relationship with the pupils	
2. Is interested in the relationships between pupils, their problems and concerns	
3. Is informed of the class group structure (accepted, isolated, leader etc.), and takes action to integrate them and achieve group cohesion	
4. Cares about holding the attention and the participation of the pupils employing the established classroom rules	
5. Collaborates in the improvement of co-existence and conflict resolution	
B. COLLABORATION WITH THE MENTOR IN THE EDUCATIONAL PROCESS IN THE CLASSROOM	
1. The unit of work planned by the student-teacher corresponds to the planning of the Year Syllabus of the classroom	
2. In the unit of work, the student-teacher includes and correctly defines the basic elements (teaching objectives, competences, content, activities, resources and evaluation criteria)	
3. The student-teacher proposes different types of activities to cater for the diversity of the pupils	
4. Uses a wide range of strategies to motivate pupils in the development of activities	
5. Uses distinct groupings within the classroom according to the programmed activity	
6. Evaluates pupils' learning by employing different instruments according to the competence being evaluated	
7. The unit of work includes the evaluation of the teaching practice	
8. Is interested in the tutoring plan of the center and acts accordingly	
9. Is receptive to the requirement of the pupils, even out of the classroom, being sensitive to their individual needs	
10. Motivates, encourages and raises self-esteem of pupils as a basic principle to improve their competences	

11. Collaborates with the mentor in relation to their environment and communication with the families	
C. PARTICIPATION IN TEACHING ACTIVITY OF THE CENTER	
1. Actively participates in carrying out supplementary and extra-curricular activities	
2. Attends cycle or level meetings, both in-person and virtual, and shows an interest in the topics discussed and contributes when appropriate	
3. Attends faculty meetings, both in-person and virtual, and shows interest in the topics discussed	
4. Shows interest in the functioning and the action plan of the orientation and support team	
5. Shows interest in the ways of collaboration of the center with the Parents' Association (in Spanish AMPA) and relevant social bodies	
D. COMMITMENT AND PERSONAL ATTITUDE	
1. Shows closeness and affection towards pupils	
2. Is punctual and attends class daily	
3. In the event of absence, how many unauthorized days has s/he had?	
4. Level of personal implication and motivation in the training period	
5. In general, has shown a positive attitude towards the mentor and the center	

The numerical mark of the center mentor is calculated using the arithmetical average of the previously listed items (*expressed from 0 to 10*)

Albacete, ____ of _____ of 20 ____

Student Teaching Coordinator

Mentor of the Center

(Seal of Center)

Signed: _____

Signed: _____

Observation and further information about the development of the student's training (voluntary).